

3.1 Solving Equations Using Addition and Subtraction

Goals:

- Solve linear equations using addition and subtraction.
- Use linear equations to solve real-life problems

Vocabulary:

Equivalent equations – equations with the same solutions as the original equation

Inverse Operations – operations that undo each other
(addition/subtraction, multiplication/division, squares/square roots)

Solution step – the result of applying a transformation to an equation when solving the equation

Linear equation – equations in which the variable:

1. is raised to the first power
2. does not occur in the denominator
3. does not occur inside a square root symbol
4. does not occur inside an absolute value symbol

TRANSFORMATIONS THAT PRODUCE EQUIVALENT EQUATIONS			
	Original Equation		Equivalent Equation
• Add the same number to <i>each</i> side.	$x - 3 = 5$ $+3 \quad \quad +3$	Add <u>3</u> .	$x = \underline{8}$
• Subtract the same number from <i>each</i> side.	$x + 6 = 10$ $-6 \quad \quad -6$	Subtract <u>6</u> .	$x = \underline{4}$
• Simplify one or both sides.	$x = 8 - 3$	Simplify.	$x = \underline{5}$
• Interchange the sides.	$7 = x$	Interchange.	$x = \underline{7}$

Example 1 Adding to Each Side

Solve $x - 9 = -20$.

$$\begin{array}{r}
 x - 9 = -20 \\
 +9 \quad | \quad +9 \\
 \hline
 x = -11
 \end{array}$$

check

$$\begin{array}{l}
 x - 9 = -20 \\
 -11 - 9 = -20 \\
 -20 = -20 \checkmark
 \end{array}$$

substituting your solution for x in the original equation.

Example 2 Simplifying First

Solve $n - (-8) = -2$.

clean it up!

$$\begin{array}{r} n + 8 = -2 \\ -8 \quad -8 \\ \hline n = -10 \end{array}$$

check

$$\begin{aligned} n - (-8) &= -2 \\ (-10) - (-8) &= -2 \\ -10 + 8 &= -2 \\ -2 &= -2 \checkmark \end{aligned}$$

not cleaned up

$$\begin{array}{r} n - (-8) = -2 \\ + (-8) \quad + (-8) \\ \hline n = -10 \end{array}$$

✓ **Checkpoint** Solve the equation. Check your solution in the original equation.

<p>1. $x - 7 = -15$</p> $\begin{array}{r} +7 \quad +7 \\ \hline x = -8 \end{array}$	<p>2. $n - (-6) = 4$</p> $\begin{array}{r} n + 6 = 4 \\ -6 \quad -6 \\ \hline n = -2 \end{array}$	<p>3. $-7 = 10 + y$</p> $\begin{array}{r} -10 \quad -10 \\ \hline -17 = y \end{array}$
<p>4. $5 + (+z) = 21$</p> $\begin{array}{r} 5 + z = 21 \\ -5 \quad -5 \\ \hline z = 16 \end{array}$	<p>5. $m - -3 = 14$</p> $\begin{array}{r} m - 3 = 14 \\ +3 \quad +3 \\ \hline m = 17 \end{array}$	<p>6. $-8 = -b + (-2)$</p> $\begin{array}{r} +(+2) \quad -(-2) \\ \hline -6 = -b \\ \hline 6 = b \end{array}$

cannot have negative variable take opposite of everything.